

GRADE 5 LANGUAGE ARTS QUARTER 3 SCHEDULE

<p>January 30th-February 16th MCAS Writing</p>	<ul style="list-style-type: none"> • Students will learn how to create a well-organized 5 paragraph essay with sufficient details in response to a prompt • Students will know “tackle strategies” for approaching MCAS style essays, such as brainstorming lists and webbing • Students will learn how to use self-editing skills between the two drafts of their MCAS essays 	<p>STANDARDS LA: 8.21, 8.22, 10.3, 13.13, 13.17, 21.4, 22.7, 23.8</p>
<p>Feb MCAS RUBRICS</p>	<ul style="list-style-type: none"> • Students will learn the scoring system for MCAS WRITING • Review MCAS essay rubric. Together as a class, read through the rubric and determine the requirements for each grade. • Look over sample 	<p>STANDARDS LA: 8.21, 8.22, 10.3, 13.13, 13.17, 21.4, 22.7, 23.8</p>

	<p>essays on the overhead and have students try to figure out how they were graded. Then, tell students how they were actually graded.</p>	
<p>March /April BOOK REVIEW</p>	<p>Students will be able to:</p> <ul style="list-style-type: none">• Write a concise book summary• Write an opinion statement and support it with evidence• Identify and describe theme• Use book reviews to choose a book that matches their interest <p>MMS Skills</p> <ul style="list-style-type: none">• Effective communication of opinion statement supported by evidence• Self-direction – each student may use any book he/she has read and must be able to work independently to summarize, state an opinion, and describe theme	