

6th Grade ELA Calendar – Quarter Three

Week	Start Date	Monday	Tuesday	Wednesday	Thursday	Friday
1	1/28	New homework schedule with MCAS essay writing and open response introduced	Quarter 2 ends	Grammar focus: Review Adverbs Independent work on independent essay writing	Independent work on independent essay writing	<i>Weekly quiz</i> Independent work on independent essay writing <u>Body paragraphs should be written</u>
2	2/4	Independent work on independent essay writing	Independent work on independent essay writing	Grammar focus: Linking Verbs Independent work on independent essay writing <u>Introductory paragraph with thesis should be written</u>	Independent work on independent essay writing	<i>Weekly quiz</i> Feedback Museum- Introduce MCAS essay grade scales (content = 6 point scale; grammar = 4 point scale) with sample essays Self-grade first MCAS essay
3	2/11	Independent work on independent essay writing	Independent work on independent essay writing <u>Concluding paragraph should be written</u>	Grammar focus: Action & Helping Verbs Work on Persuasive Essay rubric (those who have finished work on independent novel project)	Work on Persuasive Essay rubric (those who have finished work on independent novel project)	<i>Weekly quiz</i> Persuasive Essay rubric (those who have finished work on independent novel project)

February Vacation						
4	2/25	Work on Persuasive Essay rubric (those who have finished work on independent novel project)	Work on Persuasive Essay rubric (those who have finished work on independent novel project)	Grammar focus: Punctuating Dialogue Work on Persuasive Essay rubric (those who have finished work on independent novel project)	QN Prep Day – No Class	<i>Weekly quiz</i> Feedback Museum – Persuasive Essay
5	3/3	Persuasive Essay Rubric Due Introduce Open Response writing (tonight’s homework) and MCAS Open Response grade scale	Practice open response writing	Grammar focus: Punctuating Dialogue Review Introduce Storytelling Unit	Character growth/change Plot development	<i>Weekly quiz</i> Feedback Museum – MCAS essay
6	3/10	Parts of plot Captivating an Audience (4 Circles of Awareness)	Practicing captivating an audience	ILPs Grammar focus: Colons 3 common themes in story plots	ILPs Listening to storytellers and practicing “telling”	ILPs <i>Weekly quiz</i> Feedback Museum – MCAS essay

7	3/17	Create original characters (may be weekend HW sheet) Beginnings and Endings	Analyze folktales for Main Idea	Grammar focus: Prepositions Practice Main Idea	Character Sketches	No School
8	3/24	Reading Fluency practice “Team Reading”	Reading Fluency practice “Team Reading”	Grammar focus: Irregular Verbs Professional Storyteller visits!	Speak-Off Competition	<i>Weekly quiz</i> Feedback Museum – MCAS essay
9	3/31	Work on Storytelling rubric	Work on Storytelling rubric	Grammar focus: Review Fragments & Run-Ons Work on Storytelling rubric	Storytelling Rubric presentations	Quarter Four Begins