

6th Grade ELA

Calendar: Quarter Two, Winter 2007-2008

Major curriculum focus: Biographical sketch, Business letter, and debates preparing for Persuasive writing unit

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
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| 1 Bio sketch Week of 11/12 | No School – Veteran’s Day | <ul style="list-style-type: none"> • Grammar review: fragments • Brainstorm & organize bio sketches | First draft of bio sketch | Self & Peer Conference of bio sketch | <ul style="list-style-type: none"> • Weekly quiz • Bio sketch Final draft work |
| 2 Bio sketch Week of 11/19 | <ul style="list-style-type: none"> • More time for bio sketch final drafts as needed • Review All School Writing | • Review All School Writing | No School – Thanksgiving Break | No School – Thanksgiving Break | No School – Thanksgiving Break |
| 3 Business Letters Week of 11/26 | <ul style="list-style-type: none"> • Intro Business Letters • Purpose & Samples | <ul style="list-style-type: none"> • Parts of a business letter kinesthetic activity • cut & paste sample letters | <ul style="list-style-type: none"> • Grammar: Independent & dependent clauses • Purpose of each paragraph in a business letter | <ul style="list-style-type: none"> • Review run-ons • Brainstorm a place to send a business letter and begin pre-writing | <ul style="list-style-type: none"> • Weekly quiz • Feedback Museum |
| 4 Business Letters Week of 12/3 | <ul style="list-style-type: none"> • First draft business letters | <ul style="list-style-type: none"> • Grammar Review: run-ons • Self and peer conference of business letter | <ul style="list-style-type: none"> • Grammar: run-ons • Final draft of business letter | QN Prep Day | <ul style="list-style-type: none"> • Weekly quiz • Feedback Museum of business letters |

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
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| 5 Week of 12/10 | <ul style="list-style-type: none"> Final draft of Business letter due with addressed envelope Review Open Response from All School Reading | <ul style="list-style-type: none"> Grammar review: Run-ons Open Response practice in small groups | <ul style="list-style-type: none"> Grammar review: Run-ons Open Response practice in small groups | <ul style="list-style-type: none"> Grammar review: Run-ons Quiz – Sample open response question | <ul style="list-style-type: none"> Weekly quiz Feedback Museum |
| 6 Persuasive Writing Week of 12/17 | <ul style="list-style-type: none"> Watch sample advertisements and political ads – “What makes an ad convincing?” Brainstorm supporting points in each ad (to be used later as a thesis statement) | <ul style="list-style-type: none"> Grammar: Combining sentences (conjunction) Group work – create commercials for fake products (3 supporting points needed – other groups guess thesis statement) | <ul style="list-style-type: none"> Grammar review: combining sentences Introduce upcoming election and candidates (presidential) Introduce the term voter “apathy” & Active Read article on young voters | <ul style="list-style-type: none"> Grammar review: combining sentences Type 2: What is voter apathy? Stock-flow diagram: what contributes to and takes away from voter apathy? | <ul style="list-style-type: none"> Weekly quiz Feedback Museum |
| December Vacation | | | | | |

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| <p>7 Persuasive Writing Week of 12/31</p> | <p>No School – December Break</p> | <p>No School – December Break</p> | <ul style="list-style-type: none"> • Type 1: Write a convincing argument for why we should not have homework • Do not write “<i>I think</i>”! • Introduce and practice using <i>strong verbs</i> | <ul style="list-style-type: none"> • Why are “I” statements less powerful in persuasion? Practice with a partner • Guest speaker - debates | <ul style="list-style-type: none"> • Type 2: What techniques have we learned to convince? List at least 2 ways. • Divide into debate topic groups and brainstorm a thesis, supporting points, and what the other point of view would be |
| <p>8 Persuasive Writing Week of 1/7</p> | <ul style="list-style-type: none"> • Group debates | <ul style="list-style-type: none"> • Grammar: Combining sentences (semi-colons) • Review writing a thesis • 5 paragraph essay structure (shape of a Tootsie Roll) | <ul style="list-style-type: none"> • Grammar review: Combining sentences • Practice writing a body paragraph with an intro and transition sentence as conclusion | <ul style="list-style-type: none"> • Grammar review: Combining sentences • Review voter apathy and brainstorm supporting points and problems to state as a class (review stock-flow diagrams) | <ul style="list-style-type: none"> • Weekly quiz • Feedback Museum |

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| <p>9 Persuasive Writing Week of 1/14</p> | <ul style="list-style-type: none"> • Begin brainstorm and web/outline of persuasive essay • First draft | <ul style="list-style-type: none"> • Grammar: colons • Continue first draft of persuasive essay | <ul style="list-style-type: none"> • Grammar review: Combining sentences • First draft and self or peer conferencing of business letter | <ul style="list-style-type: none"> • Grammar review: Combining sentences • Conferences and work on final draft of persuasive essay | <ul style="list-style-type: none"> • Weekly quiz • Feedback Museum of persuasive essay |
| <p>10 Persuasive Writing Week of 1/21</p> | <p>No School – MLK Jr. Day</p> | <ul style="list-style-type: none"> • Grammar: Adjectives • Work on final draft of persuasive essay (due tomorrow before class) | <p>Quarter Three begins...</p> | | |