

Name: \_\_\_\_\_

Due Date: \_\_\_\_\_

HB: \_\_\_\_\_

Comprehension: \_\_\_\_\_ Application: \_\_\_\_\_ Total: \_\_\_\_\_

**Discovering Early America – The People vs. Columbus et al. Trial**

Task: Write a defense statement for your character, including reasons why you are innocent and an accusation for the guilty.

<b>Novice</b> <i>begins to approach expectations</i>	<b>Apprentice</b> <i>approaches expectations</i>	<b>Proficient</b> <i>meets expectations</i>	<b>Distinguished</b> <i>exceeds expectations</i>
		<p><b><u>COMPREHENSION</u></b></p> <p><b>Arguing Your Innocence</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Do you explain who you are, giving information about the background and goals of your character?</li> <li><input type="checkbox"/> Do you give strong reasons for your innocence?</li> <li><input type="checkbox"/> Do you back up these reasons with evidence?</li> </ul> <p><b>Accusing the Guilty</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Do you persuasively explain who you think is guilty?</li> <li><input type="checkbox"/> Do you give strong reasons for this person/group's guilt?</li> <li><input type="checkbox"/> Do you back up these reasons with evidence?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> In-depth analysis of goals / interests of another group</li> </ul>
		<p><b><u>APPLICATION</u></b></p> <p><b>Knowledge of Perspective Taking</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Do you speak in the voice of your character?</li> <li><input type="checkbox"/> Do you skew the facts so that you best argue your perspective?</li> </ul> <p><b>Persuasive Writing and Organization</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Is your speech organized clearly, with a strong and persuasive intro, body, and conclusion?</li> <li><input type="checkbox"/> Do you transition well between ideas, starting with a topic sentence whenever you begin a new thought?</li> <li><input type="checkbox"/> Do you use persuasive language throughout?</li> </ul> <p><b>Format and Mechanics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Did you edit for correct spelling, capitalization, and punctuation?</li> <li><input type="checkbox"/> Did you write in complete sentences (no run-ons or fragments)?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Additional script for calling a <b>witness</b> to the stand</li> </ul>

I have seen this rubric to become familiar with the assignment expectations.

Parent / guardian signature \_\_\_\_\_ Date \_\_\_\_\_

I have seen this rubric after being assessed and discussed the results with my child.

Parent / guardian signature \_\_\_\_\_ Date \_\_\_\_\_