

***To Kill a Mockingbird* essay**

	Novice <i>begins to approach expectations</i>	Apprentice <i>approaches expectations</i>	Proficient <i>meets expectations</i>	Distinguished <i>exceeds expectations</i>
<p><u>Turn-in Checklist</u> <i>(stapled in this order)</i></p> <ul style="list-style-type: none"> - Rubric - Final draft - Peer editing sheet - Rough draft - Organizer or outline 			<p>_____ Submitted on time with all required materials _____ Uses peer and teacher feedback to improve first draft</p> <p><u>Content</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Thesis statement is clear and insightful <input type="checkbox"/> 2. Essay effectively proves the thesis statement <input type="checkbox"/> 3. Essay <i>fully</i> responds to the selected prompt <input type="checkbox"/> 4. Body paragraphs each include at least three specific examples to support thesis statement <input type="checkbox"/> 5. At least three quotations are included and cited, one per body paragraph <input type="checkbox"/> 6. Quotations are well-explained and support the point the author is making <input type="checkbox"/> 7. Background info (including the novel’s title and author) provided in introduction <input type="checkbox"/> 8. Demonstrates analytical and creative thinking <p><u>Organization and Form</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Introduction includes engaging hook <input type="checkbox"/> 2. Topic sentences connect each paragraph back to the thesis statement <input type="checkbox"/> 3. Body paragraphs have appropriate conclusions <input type="checkbox"/> 4. Conclusion restates thesis and makes connection to history and the novel <input type="checkbox"/> 5. Transition words link ideas <input type="checkbox"/> 6. Language is formal and appropriate for an essay (no “I” or contractions, for example) <p><u>Mechanics</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Spelling is accurate <input type="checkbox"/> 2. Grammar is accurate <input type="checkbox"/> 3. Sentences are complete <input type="checkbox"/> 4. Writing is clear and easy to follow <input type="checkbox"/> 5. Writing is sophisticated <input type="checkbox"/> 5. Author read essay out loud to make sure that it flowed well and made sense 	