

The House on _____ Street: Narrative Vignettes

	Novice Begins to Approach Expectations	Apprentice Approaches Expectations	Proficient Meets Expectations	Distinguished Exceeds Expectations
			<p>Comprehension and Application Clearly expresses the following themes:</p> <p>___ Significance of “home” in “The House on _____.”</p> <p>___ Relationship between physical characteristics and family members in “Hairs.”</p> <p>___ Relationships across gender in “Boys and Girls.”</p> <p>___ Changes brought on by adolescence in “Hips.”</p> <p>___ Significance of names in “My Name.”</p> <p>___ Perseverance and inspiration in “Four Skinny Trees.”</p> <p>Effective Communication:</p> <p>___ Narrative is written in the first person and is logically organized</p> <p>___ Uses clear and correctly punctuated dialogue to develop vignettes in “Hips.”</p> <p>___ Successfully uses an element of figurative language in each chapter.</p> <p>___ Creative and thoughtful descriptions give the reader a sense of the author’s emotions</p> <p>___ Author has a command of language, uses strong word choice, and writing flows naturally.</p> <p>___ Grammar and usage are correct. Spelling and punctuation are correct.</p>	<p>___ Chapters are illustrated with original drawings or photographs.</p> <p>___ Includes revised “I am From” poem</p> <p>___ Figurative Language is exceptionally vivid.</p>

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			<p>Problem Solving and Community Membership ___ Student seeks support from peers and teachers through writing conferences to revise writing.</p> <p>Self Direction ___ Short Story contains required components in this order: Rubric Final Draft Editing Checklist Peer Conferencing Sheet Rough Draft Journal entries/notes</p> <p>___ Student uses feedback and makes significant changes from first to final draft.</p> <p>___ Assignment is turned in on time.</p>	

Praise:

Question/Polish:

LA 8
House on Mango Street

Name

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I have reviewed this rubric with my child. Parent/Guardian Signature _____