

Name: \_\_\_\_\_

# A Raisin in the Sun

## FINAL ASSIGNMENT

**Assignment:** Use knowledge of characters and context to create a thoughtful analysis of *A Raisin in the Sun*. Write a 2-3 page analysis selecting from one of the three prompts below.

### Writing Prompts:

#### 1. Character Analysis

“What happens to a dream deferred?” Choose a character from *A Raisin in the Sun* and explore his/her character through a thoughtful character analysis. What are his/her dreams or goals? Does he/she achieve these goals? How? Support your claim with at least three pieces of textual evidence.

#### 2. Dreams

What is the role of dreams in *Raisin in the Sun*? Choose three characters and explore how their dreams evolve throughout the play. What happens to their dreams? Make thoughtful connections between the play and Langston Hughes’s poems.

#### 3. Gender Roles

Explore the role of gender in *A Raisin in the Sun*. What does it mean to be a man? What does it mean to be a woman? Choose to examine the role of gender in the experiences and beliefs of Ruth, Walter or Beneatha. Analyze how gender helps or hinders these characters as they try to attain their dreams. How does their definition of gender evolve over the course of the play?

I would like to do writing prompt # \_\_\_\_\_

### A successful analysis should:

- Offer general background about the play’s setting and plot in the first paragraph
- Include an original thesis that responds to the prompt
- Contain at least two full pages –
  - Use textual evidence from the play to back up your body paragraph’s topic sentence (3 quotes total!)
- Use strong vocabulary (not boring words such as *like, good, fun, nice*)
- Have a strong conclusion that restates the information addressed in the body paragraphs and explains why these ideas are important to better understanding the book, this historical time period, etc.
- Be clearly organized: All paragraphs should support the thesis and have strong topic and concluding sentences

IN CLASS WRITING ON:

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