

## *Having Our Say* Writing, Rehearsal, and Performance Rubric

	<b>Novice</b> Begins to Approach Expectations	<b>Apprentice</b> Approaches Expectations	<b>Proficient</b> Meets Expectations	<b>Distinguished</b> Exceeds Expectations
			<p><b><u>BEFORE THE PERFORMANCE</u></b></p> <p><b>Comprehension and Application</b></p> <p><input type="checkbox"/> Author hooks reader/audience with a specific memory, quotation, image, or anecdote.</p> <p><input type="checkbox"/> Monologue thoughtfully and thoroughly expresses student’s experiences during middle school.</p> <p><input type="checkbox"/> Author uses specific images and details to make memories come to life.</p> <p><input type="checkbox"/> Author has a command of language, uses strong word choice, and writing flows naturally.</p> <p><input type="checkbox"/> Grammar and usage are correct. Spelling and punctuation are correct.</p> <p><b><u>DURING REHEARSAL &amp; PERFORMANCE</u></b></p> <p><b>Effective Communication:</b></p> <p><input type="checkbox"/> Vocal projection is loud and articulation is clear.</p> <p><input type="checkbox"/> Rate of speech is not too fast.</p> <p><input type="checkbox"/> Expression is varied, creative and energetic.</p> <p><input type="checkbox"/> Movement is planned and purposeful.</p> <p><input type="checkbox"/> Maintains eye contact with audience</p> <p><b>Problem Solving</b></p> <p><input type="checkbox"/> Improves performance based on feedback of others.</p> <p><input type="checkbox"/> Works through conflicts thoughtfully.</p> <p><input type="checkbox"/> Covers for others if a problem occurs.</p> <p><b>Self Direction</b></p> <p><input type="checkbox"/> Uses class time effectively during rehearsal.</p> <p><input type="checkbox"/> Lines are memorized.</p> <p><input type="checkbox"/> On task and focused during performance.</p> <p><b>Community Membership</b></p> <p><input type="checkbox"/> Collaborates with cast and committee members.</p> <p><input type="checkbox"/> Supportive and appreciative of all classmates.</p>	

Praise \_\_\_\_\_

Question/Polish \_\_\_\_\_

I have reviewed this rubric with my student. Parent Signature \_\_\_\_\_